

Library Organization

School libraries and most other small or medium-sized libraries use the **Dewey Decimal System of Classification** to assign call numbers to nonfiction books. Numbers in this system range from 000 to 999, with each hundred belonging to a broad subject category.

000–99	general reference	600–699	technology, math, medicine
100–199	philosophy, psychology	700–799	arts
200–299	religion	800–899	literature
300–399	sociology, business	900–999	history, geography
400–499	language	B	biography
500–599	science	F	fiction

The **Library of Congress classification system** is used by university libraries and some other large libraries. This system uses capital letters as well as numbers for call numbers. The first letter in each call number indicates one of twenty-one areas of knowledge

A	general works	N	fine arts
B	philosophy, psychology, and religion	P	language and literature
C–F	history	Q	science
G	geography, anthropology, and recreation	R	medicine
H	social sciences	S	agriculture
J	political science	T	technology
K	law	U	military science
L	education	V	naval science
M	music	Z	bibliography and library science

Research Cycle: Needs and Plans Phase 1

My group's problem:

Knowledge Needs—Information I need to find or figure out in order to help explore the problem:

- A. _____
- B. _____
- C. _____
- D. _____
- E. _____

Source	Useful?	How?
Encyclopedias		
Books		
Magazines		
Newspapers		
Videotapes, filmstrips, etc.		
Television		
Interviews, observations		
Museums		
Other		

Seasonal Activities in the Country

To people who live in the country, the seasons of the year are very important. Often, their work and their other activities are determined by the seasons. As you do your reading and research for this unit, use the chart below to keep track of what you learn about seasonal

Person or Group	Chores or Activities			
	Spring	Summer	Autumn	Winter
<i>Ox-cart man</i>				
<i>Wilder family</i>				
<i>Amish families</i>				

The Power of Music

Music can have a powerful influence over people. It can make us tap our feet, dance, or march; it can inspire emotions ranging from deep sadness to great joy. In some cases, music has shaped or changed the course of a person's life. List some of the ideas that were presented in your classroom discussion about what music meant to the characters in *The Nightingale* and how it directed or changed their lives.

Use these pages to describe the power of music in the lives of other characters you read about as you explore music. You can write about characters who appear in the unit selections as well as characters you encounter in your outside reading.

Title: _____

Character: _____

Effect of music on this character's life: _____

Title: _____

Character: _____

Effect of music on this character's life: _____

